

Least Restrictive Environment for 3-5: Indicator 6

Measurement: Percent of preschool children with IEP's who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).

Calculation

OSEP Proposed Calculation:

Early Childhood settings

Number of students in early childhood settings divided by total number of 3-5 year olds.

Separate Class, School, Residential Facility

Number of students in separate settings divided by total number of 3-5 year olds.

Home and Service Provider

Number of students in these setting divided by total number of 3–5 year olds.

Collection Method

Information is collected through SIMS utilizing Special Education Tab.

Collection Dates

December 1 Child Count

District Submission Date

Sign off sheet for December 1 Child Count

Important Notes:

Strategies to Analyze LRE for 3-5 Data:

Resources and Improvement Activities